‘The BIG Day’.

School Name: GLENMORE PARK HIGH SCHOOL

STW Coordinator: ANGELIKA CORNISH

	School Initiative
Key Result Area connection (background)	• Investigate enterprise-learning opportunities; targeted students will investigate how The Big Day In (Annual Spring Fair and Cultural Day) can be utilised to help students develop enterprise skills. This links with the state Key Results area of Strengthening Student outcomes through vocational and enterprise learning
Initiative outline	• The development of activities and stalls will be integrated in KLA’s. Students develop skills on the day that will be recorded into the log books and this year the welfare committee will also be introducing a new skill recognition program
Who supports and organises implementation?	• KLA head teachers • The welfare committee • Staff • HSIE staff trained in enterprise game • LCP to identify guest speakers
Highlight student and/or school outcomes	• Involvement of staff and the local community to help students further expand enterprise skills in the real world
2008 Enhancements	• Working with LCP to invite local business owners to speak to students about their own experiences in setting up businesses in local area. • Utilising the teacher trained in 2007 in the enterprise game with year 9 students to train students in setting up an enterprise project
2008 Financial allocation being applied for (budget)	• 1 days teacher relief to develop a school strategy = $250